

Path of YMCA Legislation

1. Introduce a Bill.
2. Acceptance of a Committee Report.
3. First reading of the Bill.
4. Committee Amendments read and adopted. (If any)
5. House Amendments read and adopted. (If any)
6. Engrossment. (Adoption of Senate Amendments)
7. Enactment.

Correct way to recognize a member

Speaker is responsible for deciding which member will be recognized when more than one rise to speak at the same time

MEMBER: Mr./Madam Speaker!

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker, I'm **(Name)** from **(High School)**.

Remind members that they are to introduce themselves and their school

1. Introduce the Bill

SPEAKER: The Clerk will introduce the next bill.

CLERK: The next bill to be considered is bill number _____ from the committee on _____. The committee report is _____.

2. Accept the Committee Report

SPEAKER: Is there a motion before the House?
The Chair recognizes the Representative....

- | |
|---|
| <ol style="list-style-type: none">1. Ought to Pass2. Ought to Pass as Amended3. Ought Not to Pass |
|---|

MEMBER: I move we accept the Majority _____ report.

SPEAKER: Is it the pleasure of the House to accept the Majority _____ report?
If someone does rise before you bang the gavel, stop and recognize that person for debate on the bill
(Gavel) It's a vote!

3. First Reading of the Bill

SPEAKER: The Clerk will read the bill. (If bill is dead don't read the bill)

CLERK: An Act(Continue reading until Speaker gavels).

SPEAKER: Representative _____ moves that further reading of the bill be dispensed with. Is this the pleasure of the House? (Gavel) It's a vote.

4. Adopt the Committee Amendment

SPEAKER: The Clerk will read the Committee amendments.

CLERK: Amend the bill by striking out line _____ and inserting in its place the following...(Continue reading until the Speaker gavels).

SPEAKER: Representative _____ moves that further reading of the Committee amendment be dispensed with. Is this the pleasure of the House? (Gavel) It's a vote.

SPEAKER: Is it the pleasure of the House the Committee amendment be adopted?
(Gavel) It's a vote.

5. House Amendments

SPEAKER: The Chair would inquire if there are any House amendments to be offered at this time?

MEMBER: Mr./Madam Speaker!

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker, I present an amendment and move its passage.

SPEAKER: The chair would ask the member to come and get an amendment form from the Clerk.

The amendment must be presented to the clerk on the House Amendment form

SPEAKER: The Representative presents an amendment and moves its passage. The Clerk will read the amendment in its entirety.

CLERK: (Read the entire amendment)

SPEAKER: Is it the pleasure of the House that the House amendment be adopted? (Gavel) It's a vote!

SPEAKER: Are there any more House amendments to be offered at this time? Seeing none...(Next step is Engrossment)

Repeat until there are no other amendments

6. Engrossment

SPEAKER: The pending question is Passage to be Engrossed. Is it the pleasure of the House that this bill is Passed to be Engrossed? (Gavel) It's a vote!

7. Enactment

SPEAKER: This bill having been read and having been Passed to be Engrossed, is it now the pleasure of the House that this bill be Passed to be Enacted? (Gavel) It's a vote!

SPEAKER: It will be signed by the Speaker and sent to the Senate.

Votes

1. Under the Gavel

If no member has requested a Voice Vote or a Division,
then at the end of any motion you can put the motion under the gavel

SPEAKER: Is it the pleasure of the House to accept the Majority Ought to Pass report?
(Gavel) It's a vote!

2. Voice Vote

If a member stands before the gavel is dropped
recognize them and allow them to ask for either the clarification
or request a Voice Vote or Division

MEMBER: I call for a voice vote.

SPEAKER: The Representative has called for a voice vote. The pending question is
acceptance of the (MOTION ON THE FLOOR)
all those in favor say Yea. (Pause) All those opposed say Nay.

SPEAKER: The Yeas/Nays have it and the motion to accept the
(MOTION PENDING) report (Passes/Fails.)

3. Division (takes precedence)

Any member may request a Division at anytime during debate on a bill,
the Speaker may also call for a Division

MEMBER: I call for a division.

SPEAKER: The Representative has called for a division. The pending question is
acceptance of the (MOTION PENDING) All those in favor will rise and
remain standing until the count is complete. (*Gavel to sit*)

SPEAKER: All those opposed will rise and remain standing until the count is complete.
(Gavel to sit)

SPEAKER: (*If the result of the vote is obvious*)
Seeing a clear majority in the _____, the motion **(Passes / Fails)**

(*If a count was needed*)
_____ having voted in the affirmative and _____ in the negative, the motion
to accept the (MOTION PENDING) report (Passes/Fails.)

Votes

Constitutional Amendment

2/3 vote required

SPEAKER: This resolution having been read, and having been passed to be engrossed, is it now the pleasure of the House that it be finally passed?

SPEAKER: This being a Resolution proposing an Amendment to the Constitution of Maine, under the terms of the constitution it requires for final passage the affirmative vote of two-thirds the members of the house present and voting. The Chair will call for a division.

SPEAKER: All those in favor will rise and remain standing until the count is complete. (Gavel to sit)

SPEAKER: All those opposed will rise and remain standing until the count is complete. (Gavel to sit)

SPEAKER: ____ having voted in the affirmative and ____ in the negative, ____ being *more/less* than two-thirds present, the resolution *is finally passed/fails final passage*.

Moving the Previous Question

**“Moving the Previous Question” forces an immediate vote,
it is not debatable and it
requires only a simple majority to pass.**

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker. I move the previous question.

SPEAKER: The Representative has moved the previous question. The pending question is to end debate. Is it the pleasure of the house to end debate?
(Gavel) It's a vote!

SPEAKER: The pending question is (PENDING MOTION). Is it the pleasure of the house that (PENDING MOTION)? (Gavel) It's a vote!

Motion to Reconsider

This is a motion used by a member of the House if it wants to go back and redo an action that it has already done. Any action of the House on a bill may be reconsidered.

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker. I move we reconsider our action whereby **(ACTION TO BE RECONSIDERED)**

SPEAKER: The Representative has moved we reconsider our action whereby **(ACTION TO BE RECONSIDERED)** The chair would inquire how the Representative voted on **(THAT MOTION)?**

MEMBER: I voted yes.

MEMBER: *I voted no.*

SPEAKER: The pending question is reconsideration. Is it the pleasure of the House that we reconsider our action whereby **(ACTION TO BE RECONSIDERED)?** (Gavel) It's a vote!

SPEAKER: *The Representative is out of order.*

SPEAKER: The pending question is **(ACTION THAT WAS RECONSIDERED)** is it the pleasure of the House that this bill be **(ACTION THAT WAS RECONSIDERED)?** (Gavel) It's a vote!

SPEAKER: *Continue as though a motion to reconsider was not made.*

- Undoes last Vote!
- Yes to Reconsideration → → Take last vote again.
- No to Reconsideration → → Continue.

Suspension of the Rules

Suspension of the rules is a tool used by legislators to do something that would not normally be allowed under parliamentary procedure. For example:

- A) Considering a bill out of order from the posted Calendar
- B) Offering an amendment at a time not proper for amendments
- C) Requesting to speak a third time on the same issue

Suspension of the Rules is not a common practice

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker. I move we suspend the rules for the purpose of _____.

SPEAKER: The Representative has moved that we suspend the rules for the purpose of _____. Is there any objection to suspending the rules?

MEMBER: I object.

MEMBER: *If no member objects...*

SPEAKER: Hearing objection, the Chair will order a division. Suspension of the rules requires the affirmative vote of two-thirds the members present and voting.

SPEAKER: *(Gavel) It's a vote! (Announce that the rule has been suspended and take appropriate action)*

SPEAKER: The pending question is the motion to suspend the rules. All those in favor will rise and remain standing until the count is complete. (Gavel to sit)

SPEAKER: All those opposed will rise and remain standing until the count is complete. (Gavel to sit)

SPEAKER: ____ having voted in the affirmative and ____ in the negative, ____ being more/less than two-thirds, the motion to suspend the rules Passes/Fails.

- Not Debatable (member trying to debate is out of order)

Non-Concurrent Matters

1. A bill is a Non-Concurrent Matter when the House and Senate don't agree.
2. Three motions are in order:
 - Recede and Concur - Agree with the Senate.
 - Insist and Ask for a Committee of Conference - Meet and try to compromise.
 - Adhere - Stick with your original action.

SPEAKER: Non-Concurrent Matter.

CLERK: Bill number _____ is a non-concurrent matter. The Senate voted _____ and the House voted _____.

SPEAKER: Is there a motion before the House?

MEMBER: I move that the House Recede and Concur / Adhere.

MEMBER: *I move that the House Insist and Ask for a Committee of Conference.*

SPEAKER: The Representative moved that the House Recede and Concur / Adhere. Is this the pleasure of the House? (Gavel) It's a vote!

SPEAKER: The Representative moved that the House Insist and Ask for a Committee of Conference. Is this the pleasure of the House? (Gavel) It's a vote!

SPEAKER: The Chair would appoint that Representative, that Representative and that Representative to the Committee of Conference on this Bill. I will inform you when it is time for you to meet.

You must appoint two people who are in favor of the action the House took and one person who is opposed the action the House took.

Veto

All bills that are passed to be enacted in both the House and Senate go to the Governor. If the Governor then decides to veto a bill, the House may request that the Governor come and make remarks in reference to him/her Veto

Go get the Youth Governor

MEMBER: Mr. / Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr. / Madam Speaker. I present an order and move its passage.

SPEAKER: The Representative presents an order and moves for its passage. The Clerk will read the order.

CLERK: Be it ordered that a committee be formed to wait upon the Youth Governor, the Honorable Will Cadigan and inform him/her that the members of the House are present and await his/her remarks on his/her veto of Bill number _____.

SPEAKER: Is it the pleasure of the House that this order receive passage? (Gavel) It's a vote!

SPEAKER: The Chair appoints the Clerk and the Sergeant-at-Arms to deliver the message. The House will be at ease pending their return.

The Clerk will walk down to the Governor's Office and deliver the following message:

CLERK: Governor Will Cadigan, we are pleased to inform you that the members of the House are assembled and wish to invite you for the purpose of hearing your remarks on your veto of bill number _____.

Y GOVERNOR: Thank you. I will attend forthwith.

The Clerk will walk back to the House and deliver the following message:

SPEAKER: The Chair recognizes the Clerk of the House.

CLERK: Mr./Madam Speaker we have delivered the message with which we were charged and the Youth Governor the Honorable Will Cadigan reported that he/she would attend forthwith.

SPEAKER: The Chair hears the message and the House thanks the messengers. The House will be at ease pending the arrival of the Youth Governor.

When the Youth Governor is at the door.

SPEAKER: (Gavel) The House will come to order!

SPEAKER: The Chair is pleased to recognize the Youth Governor, the Honorable Will Cadigan (3 strikes of the gavel)

Shake the Youth Governor's hand and take a seat to your right.

SPEAKER: (Gavel) (To sit the members down)

Y GOVERNOR: (Remarks on Veto)

Shake the Youth Governor's hand extend your appreciation.

SPEAKER: The House thanks the Youth Governor, the Honorable Will Cadigan.
(3 Gavels)

SPEAKER: (Gavel) (To sit the members down)

Vetoes

Voting on a Veto

SPEAKER: The House will now act upon a Governor's Veto

CLERK: Bill number _____ is a Governor's veto. This bill was Passed to be Enacted in both the House and the Senate and has been returned to this body by the Governor without a signature.

SPEAKER: The pending question is "Shall this bill become a law, notwithstanding the objections of the Governor?"

SPEAKER: According to Article 4, Part Third, Section 2 of the Constitution, a two-thirds vote of the members present and voting is necessary to override the objections of the Governor.

SPEAKER: The vote will be taken by Division.

SPEAKER: A vote of YES will be in favor of *overriding* the Governor's veto of this bill and a vote of NO will be in favor of *sustaining* the Governor's veto.

SPEAKER: Is the House ready for the question? All those in favor of OVERRIDING the Governor's veto, will please rise and remain standing until the count is complete. (Gavel to sit)

SPEAKER: All those in favor of SUSTAINING the Governor's veto, will please rise and remain standing until the count is complete. (Gavel to sit)

Less than two-thirds

SPEAKER: _____ having voted in the affirmative and _____ in the negative, _____ being less than two-thirds of those members voting, the veto is sustained and the bill dies.

More than two-thirds

SPEAKER: _____ having voted in the affirmative and _____ in the negative, _____ being more than two-thirds of those members voting, the veto is overridden in the House and will be sent to the Senate.

Opening Ceremonies

Swearing in

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr/Madam Speaker. I present an order and move its passage

SPEAKER: The representative presents an order and moves for its passage. The Clerk will read the order.

CLERK: Be it ordered that a message be sent to the Youth Governor, the Honorable Will Cadigan, to inform him/her that a quorum of the members-elect of the House of Representatives has assembled in the Hall of the House and requests his/her attendance to administer to them the oaths required to qualify them to enter upon their official duties.

SPEAKER: Is it the pleasure of the House that this order receive passage? (Gavel) It's a vote!

SPEAKER: The Chair will appoint the Clerk of the House and the Sergeant-at-Arms to deliver the message. The House will be at ease pending their return.

The Clerk will now walk down to the Youth governor and deliver the following message:

CLERK: We are pleased to inform you that a quorum of the members-elect of the House of Representatives has assembled in the Hall of the House and requests your attendance to administer to them the oaths required to qualify them to enter upon their official duties.

Y GOVERNOR Thank you. I will attend forthwith.

The Clerk will now walk back to the House and deliver the following message:

SPEAKER: (GAVEL) The House will come to Order
The Chair recognizes the Clerk of the House.

CLERK: Mr./Madam Speaker, we have delivered the message with which we were charged and the Youth Governor reported that he/she would attend forthwith.

SPEAKER: The Chair hears the message and the House thanks the messengers. The House will be at ease pending the arrival of the Youth Governor. (GAVEL)

Opening Ceremonies

Oath of Office

When the Youth Governor is at the door:

SPEAKER: (Gavel) The House will come to order!

SPEAKER: The Chair is pleased to recognize the Youth Governor, the Honorable Will Cadigan. (3 Gavels)

Shake the Youth Governor's hand and stand off to your right.

Y GOVERNOR: Raise your right hand and repeat after me.

Y GOVERNOR: I (state your name)
do swear,
that I will support the constitution
of the United States and of this state,
so long as I shall continue
a citizen thereof.
So help me god.

Y GOVERNOR: I (state your name)
do swear,
that I will faithfully discharge,
to the best of my abilities,
the duties incumbent upon me
as a member of the 2010 State YMCA of Maine's
Youth in Government House of Representatives
according to the constitution
and laws of the state.
So help me god.

Y GOVERNOR: Congratulations.

Shake the Youth Governor's hand and extend your appreciation.

SPEAKER: The House thanks the Youth Governor, the Honorable Will Cadigan.
(3 Gavels)

SPEAKER: (Gavel) (To sit the members down)

Opening Ceremonies

Get the Senate

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker. I present an order and move its passage.

SPEAKER: The representative presents an order and moves for its passage. The Clerk will read the order.

CLERK: Be it ordered that a message be sent to the Honorable members of the Maine State Senate to inform them that a quorum exists in the hall of the House and we are ready to receive them, in order to conduct the official opening of the 2010 State YMCA of Maine Youth in Government Program.

SPEAKER: Is it the pleasure of the House that this order receive passage? (Gavel) It's a vote!

SPEAKER: The Chair will appoint the Clerk of the House and the Sergeant-at-Arms to deliver the message. The House will be at ease pending their return.

The Clerk will now walk down to the Senate and deliver the following message:

CLERK: Mr./Madam President, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government House of Representatives are assembled in the Hall of the House, and wish to invite the members of the Senate to join them for the official opening of the 2010 Youth in Government Program.

PRESIDENT: Thank you. The Senate will attend forthwith.

The Clerk will now walk back to the House and deliver the following message:

SPEAKER: The Chair recognizes the Clerk of the House.

CLERK: Mr./Madam Speaker, we have delivered the message with which we were charged and the Senate reported that they would attend forthwith.

SPEAKER: The Chair hears the message and the House thanks the messengers. The House will be at ease pending the arrival of the Senate.

Waiting for the Senate to arrive.

Opening Ceremonies

Joint Convention

When the Senate is at the door

SPEAKER: (Gavel) The House will come to order!

SPEAKER: The Chair is pleased to recognize the Members of the Maine State Senate.
(3 Gavels)

Shake the President's hand and take a seat to your right.

PRESIDENT: (Gavel) The Convention will come to order!

Go get the Youth Governor

MEMBER: Mr./Madam President.

PRESIDENT: The Chair recognizes the Senator.

MEMBER: Thank you Mr./Madam President. I present an order and move its passage.

PRESIDENT: The Senator presents an order and moves for its passage. The Secretary will read the order.

SECRETARY: Be it ordered that a committee be formed to wait upon the Youth Governor, the Honorable Will Cadigan and inform him/her that the participants of the 2010 YMCA Youth in Government Program are convened in the Hall of the House, and wish to invite him/her to join them for the official opening of the 2010 Youth in Government Program.

PRESIDENT: Is it the pleasure of the convention that this order receive passage? (Gavel)
It's a vote!

PRESIDENT: The Chair appoints the Secretary, the Clerk and the Sergeants-at-Arms of both the Senate and the House to deliver the message. The Convention will be at ease pending their return.

Opening Ceremonies

The Committee will walk down to the Senate and deliver the following message:

SECRETARY: Governor Will Cadigan, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government Program are convened in the Hall of the House and wish to invite you to join them for the official opening of the 2010 Youth in Government Program.

Y GOVERNOR: Thank you. I will attend forthwith.

The Committee will walk back to the House and deliver the following message:

PRESIDENT: The Chair recognizes the Secretary of the Senate.

SECRETARY: Mr./Madam President, we have delivered the message with which we were charged and the Youth Governor reported that he/she would attend forthwith.

PRESIDENT: The Chair hears the message and the Convention thanks the messengers. The Convention will be at ease pending the arrival of the Youth Governor.

When the Youth Governor is at the door.

PRESIDENT: (Gavel) The Convention will come to order!

PRESIDENT: The Chair is pleased to recognize the Youth Governor, the Honorable Will Cadigan. (3 Gavels)

Shake the Youth Governor's hand and ask him/her to sit to your left.

PRESIDENT: (Gavel) The Convention will come to order!

Opening Ceremonies

Go get Governor Baldacci

(or any other person invited to speak)

MEMBER: Mr./Madam President.

PRESIDENT: The Chair recognizes the Senator.

MEMBER: Thank you Mr./Madam President. I present an order and move its passage.

PRESIDENT: The Senator presents an order and moves its passage. The Secretary will read the order.

SECRETARY: Be it ordered that a committee be formed to wait upon the Governor, the Honorable John E. Baldacci and inform him that the participants of the 2010 YMCA Youth in Government Program are convened in the Hall of the House, and are ready to receive such messages as he wishes to deliver.

PRESIDENT: Is it the pleasure of the convention that this order receive passage? (Gavel)
It's a vote!

PRESIDENT: The Chair appoints the Secretary, the Clerk and the Sergeants-at-Arms of both the Senate and the House to deliver the message. The Convention will be at ease pending their return.

The Committee will walk down to the Governor's Office and deliver the following message:

SECRETARY: Governor Baldacci, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government Program are convened in the Hall of the House and wish to invite you to join them for the official opening of the 2010 Youth in Government Program.

Y GOVERNOR: Thank you. I will attend forthwith.

The Committee will walk back to the House and deliver the following message:

PRESIDENT: The Chair recognizes the Secretary of the Senate.

SECRETARY: Mr./Madam President, we have delivered the message with which we were charged and Governor Baldacci reported that he would attend forthwith.

Opening Ceremonies

PRESIDENT: The Chair hears the message and the Convention thanks the messengers. The Convention will be at ease pending the arrival of Governor Baldacci.

When the Governor is at the door.

PRESIDENT: (Gavel) The Convention will come to order!

PRESIDENT: The Chair is pleased to recognize the Honorable John E. Baldacci, Governor of the great State of Maine. (3 Gavels)

Shake the Governor's hand and take a seat to your right. The Speaker will move over.

GOVERNOR: *(The Governor will now address the Joint Convention.)*

Shake the Governor's hand and thank him.

PRESIDENT: The Convention wishes thanks Governor Baldacci. (3 Gavels)

PRESIDENT: (Gavel) (To sit the members down)

The President will now introduce

- 1. Lonney Steeves, Program Director*
- 2. Jeff Jewett, Committee Information*

After all have addressed the Joint Convention.

PRESIDENT: The purpose for the Joint Convention having been accomplished, I now declare the same dissolved. (Gavel) All members are asked to report to their committees.

Saturday Joint Convention

Go get the Senate

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker. I present an order and move its passage

SPEAKER: The representative presents an order and moves its passage. The Clerk will read the order.

CLERK: Be it ordered that a message be sent to the Honorable members of the Maine State Senate to inform them that a quorum exists in the hall of the house and we are ready to receive them, in order to conduct a special session hear the 2010 Candidates for Youth Governor.

SPEAKER: Is it the pleasure of the House that this order receive passage? (Gavel) It's a vote!

SPEAKER: The Chair will appoint the Clerk of the House and the Sergeant-at-Arms to deliver the message. The House will be at ease pending their return.

The Clerk will now walk down to the Senate and deliver the following message:

CLERK: Mr./Madam President, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government House of Representatives are assembled in the Hall of the House, and wish to invite the members of the Senate to join them in order to conduct a special session to hear the 2010 candidates for Governor.

PRESIDENT: (GAVEL) The Senate will come to Order
Thank you. We will attend forthwith.

The Clerk will now walk back to the House and deliver the following message:

SPEAKER: The Chair recognizes the Clerk of the House.

CLERK: Mr./Madam Speaker, we have delivered the message with which we were charged and the Senate reported that they would attend forthwith.

SPEAKER: The Chair hears the message and the House thanks the messengers. The House will be at ease pending the arrival of the Senate.

Saturday Joint Convention

When the Senate is at the door

SPEAKER: (Gavel) The House will come to order!

SPEAKER: The Chair is pleased to recognize the Members of the Maine State Senate.
(3 Gavels)

Shake the President's hand and take a seat to your right.

PRESIDENT: (Gavel) The Convention will come to order!

Go get the Youth Governor

MEMBER: Mr./Madam President.

PRESIDENT: The Chair recognizes the Senator.

MEMBER: Thank you Mr./Madam President. I present an order and move its passage.

PRESIDENT: The Senator presents an order and moves its passage. The Secretary will read the order.

SECRETARY: Be it ordered that a committee be formed to wait upon the Youth Governor, the Honorable Will Cadigan and inform him/her that the participants of the 2010 YMCA Youth in Government Program are convened in the Hall of the House and wish to invite him/her to join them, in order to conduct a special session to hear the 2010 candidates for Governor.

PRESIDENT: Is it the pleasure of the convention that this order receive passage? (Gavel)
It's a vote!

PRESIDENT: The Chair appoints the Secretary, the Clerk and the Sergeants-at-Arms of both the Senate and the House to deliver the message. The Convention will be at ease pending their return.

The Committee will walk down to the Senate and deliver the following message:

SECRETARY: Governor Will Cadigan, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government Program are convened in the Hall of the House and wish to invite you to join them in order to conduct a special session to hear the 2010 candidates for Governor.

Y GOVERNOR: Thank you. I will attend forthwith.

The Committee will walk back to the House and deliver the following message:

PRESIDENT: The Chair recognizes the Secretary of the Senate.

SECRETARY: Mr./Madam President, we have delivered the message with which we were charged and the Youth Governor reported that he/she would attend forthwith.

PRESIDENT: The Chair hears the message and the Convention thanks the messengers. The Convention will be at ease pending the arrival of the Youth Governor.

When the Youth Governor is at the door.

PRESIDENT: (Gavel) The Convention will come to order!

PRESIDENT: (3 Gavels) The Chair is pleased to recognize the Youth Governor, the Honorable Will Cadigan.

Shake the Youth Governor's hand and ask him/her to sit to your left.

PRESIDENT: (Gavel) The Convention will come to order!

PRESIDENT: We will now be hearing from the Candidates for the 2010 Youth Governor. The Honorable Youth Governor Will Cadigan will now introduce the 2010 Gubernatorial candidates.

Y GOVERNOR: (Remarks about the National Youth Governor's Conference.)
(Introduction of Candidates.)

PRESIDENT: The purpose for the Joint Convention having been accomplished, I now declare the same dissolved. (Gavel) All members are asked to report to their busses so they can attend the evening program.

Pass a Joint Resolution

MEMBER: Mr./Madam President.

PRESIDENT: The Chair recognizes the Senator.

MEMBER: Thank you Mr./Madam President. I present an Joint Resolution and move its adoption.

PRESIDENT: The Senator presents an order and moves its adoption. The Secretary will read the Joint Resolution.

SECRETARY: (Read the Joint Resolution)

PRESIDENT: Is it the pleasure of the convention that this Joint Resolution be adopted?
(Gavel) It's a vote!

Closing Joint Convention

Go get the Senate

MEMBER: Mr./Madam Speaker.

SPEAKER: The Chair recognizes the Representative.

MEMBER: Thank you Mr./Madam Speaker. I present an order and move its passage

SPEAKER: The representative presents an order and moves its passage. The Clerk will read the order.

CLERK: Be it ordered that a message be sent to the Honorable members of the Maine State Senate to inform them that a quorum exists in the hall of the house and we are ready to receive them, in order to conduct the official closing of the 2010 State YMCA of Maine Youth in Government Program.

SPEAKER: Is it the pleasure of the House that this order receive passage? (Gavel) It's a vote!

SPEAKER: The Chair will appoint the Clerk of the House and the Sergeant-at-Arms to deliver the message. The House will be at ease pending their return.

The Clerk will now walk down to the Senate and deliver the following message:

CLERK: Mr./Madam President, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government House of Representatives are assembled in the Hall of the House, and wish to invite the members of the Senate to join them in order to conduct the official closing of the 2010 State YMCA of Maine Youth in Government Program.

PRESIDENT: Thank you. We will attend forthwith.

The Clerk will now walk back to the House and deliver the following message:

SPEAKER: The Chair recognizes the Clerk of the House.

CLERK: Mr./Madam Speaker, we have delivered the message with which we were charged and the Senate reported that they would attend forthwith.

SPEAKER: The Chair hears the message and the House thanks the messengers. The House will be at ease pending the arrival of the Senate.

Closing Joint Convention

Waiting for the Senate to arrive.

When the Senate is at the door

SPEAKER: (Gavel) The House will come to order!

SPEAKER: The Chair is pleased to recognize the Members of the Maine State Senate.
(3 Gavels)

Shake the President's hand and take a seat to your right.

PRESIDENT: (Gavel) The Convention will come to order!

Go get the Youth Governor

MEMBER: Mr./Madam President.

PRESIDENT: The Chair recognizes the Senator.

MEMBER: Thank you Mr./Madam President. I present an order and move its passage.

PRESIDENT: The Senator presents an order and moves its passage. The Secretary will read the order.

SECRETARY: Be it ordered that a committee be formed to wait upon the Youth Governor, the Honorable Will Cadigan and inform him/her that the participants of the 2010 YMCA Youth in Government Program are convened in the Hall of the House, in order to conduct the official closing of the 2010 State YMCA of Maine Youth in Government Program.

PRESIDENT: Is it the pleasure of the convention that this order receive passage? (Gavel)
It's a vote!

PRESIDENT: The Chair appoints the Secretary, the Clerk and the Sergeants-at-Arms of both the Senate and the House to deliver the message. The Convention will be at ease pending their return.

Closing Joint Convention

The Committee will walk down to the Senate and deliver the following message:

SECRETARY: Governor Will Cadigan, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government Program are convened in the Hall of the House and wish to invite you in order to conduct the official closing of the 2010 State YMCA of Maine Youth in Government Program.

Y GOVERNOR: Thank you. I will attend forthwith.

The Committee will walk back to the House and deliver the following message:

PRESIDENT: The Chair recognizes the Secretary of the Senate.

SECRETARY: Mr./Madam President, we have delivered the message with which we were charged and the Youth Governor reported that he/she would attend forthwith.

PRESIDENT: The Chair hears the message and the Convention thanks the messengers. The Convention will be at ease pending the arrival of the Youth Governor.

When the Youth Governor is at the door.

PRESIDENT: (Gavel) The Convention will come to order!

PRESIDENT: The Chair is pleased to recognize the Youth Governor, the Honorable Will Cadigan (3 Gavels)

Shake the Youth Governor's hand and ask him/her to sit to your left.

PRESIDENT: (Gavel) The Convention will come to order!

Final Remarks

PRESIDENT: Introduce the first speaker.

Youth Governor Will Cadigan (Final remarks).
Chief of Staff, Final Disposition of Bills.
Lonney Steeves, Program Director (Final Remarks).

Swearing in of 2010 Youth Governor

PRESIDENT: Raise your right hand and repeat after me.

PRESIDENT: I (state your name)
do swear,
that I will support the constitution
of the United States and of this state,
so long as I shall continue
a citizen thereof.
So help me god.

PRESIDENT: I (state your name)
do swear,
that I will faithfully discharge,
to the best of my abilities,
the duties incumbent upon me
as the 2010 State YMCA of Maine
Youth Governor
according to the constitution
and laws of the state.
So help me god.

PRESIDENT: Congratulations.

Shake the Youth Governor's hand and thank her.

Y GOVERNOR: Remarks???

PRESIDENT: The purpose for the Joint Convention having been accomplished, I now declare the same dissolved. The YMCA Youth in Government program will reconvene here on a date to be determined (Gavel)

MEMBERS MESSAGE TO THE SPEAKER

Representative Rises to be Recognized

REPRESENTATIVE: Mr / Madam President

SPEAKER: The Chair recognizes Senator (get his/her name).

REPRESENTATIVE: Mr / Madam President, I present and order and move for it's passage

**MESSAGE FROM THE HOUSE REQUESTING THE
SENATE ATTEND A JOINT SESSION**

*CLERK WAITS AT THE DOOR TO BE RECOGNIZED BY PRESIDENT OF THE
SENATE*

CLERK OF THE HOUSE: Mr / Madam President

PRESIDENT: The Chair recognizes the Clerk of the House

CLERK OF THE HOUSE: Mr./Madam President, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government House of Representatives are assembled in the Hall of the House, and wish to invite the members of the Senate to join them for the official opening of the 2010 Youth in Government Program.

PRESIDENT: Thank you. The Senate will attend forthwith.

MESSAGE FROM THE JOINT SESSION REQUESTING THE REAL GOVERNOR ATTEND A JOINT SESSION

The Committee will walk down to the Governor's Office and deliver the following message:

SECRETARY: Governor Baldacci, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government Program are convened in the Hall of the House and wish to invite you to join them for the official opening of the 2010 Youth in Government Program.

GOVERNOR: Thank you. I will attend forthwith.

The Committee will walk back to the House and deliver the following message:

MESSAGE FROM THE JOINT SESSION REQUESTING THE YOUTH GOVERNOR ATTEND A JOINT SESSION

The Committee will walk down to the Senate and deliver the following message:

SECRETARY: Governor Will Cadigan, we are pleased to inform you that the members of the State YMCA of Maine 2010 Youth in Government Program are convened in the Hall of the House and wish to invite you to join them for the official opening of the 2010 Youth in Government Program.

Y GOVERNOR: Thank you. I will attend forthwith.

The Committee will walk back to the House and deliver the following message: